

Select the Committee: Rules

Submitted by: Name: Nathan Carter, Northern Virginia Community College (chair)

Proposal-For a two-year trial period at the Phi Rho Pi National Tournament (2019 & 2020), we propose to move NFA-LD from Pattern A (NFA-LD, IPDA, CA, and STE) to Pattern C (Persuasive, Duo, Impromptu) AND Pattern D (POI, Drama, Info).

At the end of this trial period Phi Rho Pi would assess if there is entry growth in NFA-LD and assess the overall impact on the tournament.

Rationale FOR the resolution

1. Equity- Students who come to the national tournament should be allowed to choose the type of events they want to compete in. Currently, students who wish to compete in three forms of debate cannot but students who wish to compete in three individual events can. This change would give all students the chance to do the events they want under the provision that no student can enter in more than 4 events.

2. Save NFA-LD - Over the past three years we have seen a significant entry decline in NFA-LD. This proposal could save NFA-LD as students would no longer need to choose between IPDA OR NFA-LD. There is historical precedence supporting the notion that without this proposal, NFA-LD will cease to exist at the Phi Rho Pi National Tournament. We argue that is an unfortunate result that should be avoided.

3. Benefits Small Schools - Currently, a school with a small number of students (6 or below) has to ask those students to choose IPDA or NFA-LD but a school with 7 or more students has the ability to have entries in NFA-LD and IPDA (e.g. 6 students in IPDA and 1 in NFA-LD in Pattern A). This proposal would allow schools with a small number of students to enter more students in NFA-LD and IPDA, just as larger teams do right now. Without this proposal, small schools that want to do both IPDA and NFA-LD cannot do that.

Rationale AGAINST the resolution

Provide rationale AGAINST the resolution

1. Possible strain on Room and Judge needs in some of the patterns
2. Possible strain on the Debate Table in TAB, as they would only have one pattern off.
3. Possible student wellness concern since a student entered in three forms of debate and possibly one individual event in Pattern B (Prose, Poetry, Extemp) would have 21 preliminary rounds over the course of 3 days. (Currently, a student could compete in 18 preliminary rounds if entered in Team Debate, IPDA or NFA-LD, and 2 individual events).

The Committee **recommends** the proposal

Select the Committee: Interpretation

Submitted by: Kevin Briancesco, LAVC (Chair)

Proposal--Eliminate Prose and Drama and replace with "Single-Voice Interpretation" and "Multi-Voice Interpretation."

Rationale FOR the resolution

-With the ever-changing nature of text, genre is becoming an outdated way to categorize prose and drama.

-You rarely ever see multi-voice drama in the status quo, would help clarify the skill-sets being taught in the events.

Rationale AGAINST the resolution

-Doesn't change the status quo. If single-voice pieces are stronger in competition, they will still be used in multi-voice interpretation with a single line from another character thrown in.

-The majority of interp events (Poetry/POI/Duo/IT) already focus on developing multiples voices/characters already.

-Perhaps focusing separating them by 1st-person and 2nd/3rd person would be a better choice, but still might not change the squo.

The Committee does **not** recommend the proposal

Select the Committee: Interpretation

Submitted by: Name: Kevin Briancesco, LAVC (chair)

Proposal- For a 1-year trial in Dramatic Interpretation, the use of a manuscript during performance will be optional.

Rationale FOR the resolution

- Allows for students in smaller programs without interp coaches to teach bookwork an entryway event that focuses more on performance than on use of a black binder.
- Helps to further differentiate Prose from DI.
- Helps to bridge the gap between forensics and performance studies as the binder is fairly unique to college forensics.
- Helps bridge the gap for high school interpers trying out college forensics.
- The black binder can be seen as able-ist, will allow an equal playing ground for students unable to use the binder.

Rationale AGAINST the resolution

- The status quo already allows for students to choose to display text in forms other than the binder.
- The black binder is one of the ways that collegiate forensics differentiates itself from other forms of performance.

The Committee **recommends** the proposal

Select the Committee: Interpretation

Submitted by: Name: Kevin Briancesco, LAVC (chair)

Proposal- On a 1-year trial basis, move Poetry Interpretation from Pattern B to Pattern A and move CA from pattern A to pattern B.

Pattern A*

Poetry

NFA-Lincoln Douglas

IPDA (International Parliamentary Debate Association)

Speech to Entertain

~~Communication Analysis~~

* Students may only enter in--NFA-LD or IPDA.

In addition students may enter CA-Poetry and STE in any combination.

Pattern B

CA

Prose Interpretation

~~Poetry Interpretation~~

Extemporaneous Speaking

Rationale FOR the resolution

-Smaller schools without the resources to do IT will now allow students who specialize in Oral Interpretation to do another event.

-Shouldn't effect slot size in patterns dramatically.

-Interp entry has gone down across regions in recent years, would help to counter this.

Rationale AGAINST the resolution

-Could further lower entry in IT that is happening in the status quo.

The Committee **recommends** the proposal

Select the Committee: Interpretation

Submitted by: Name- Kevin Briancesco, LAVC (chair)

Proposal- Change Section 3 - II - B- 4 - h - ii from "Contestants may not change the text's narrative point of view or sex of a character."

to "Contestants may not change the text's narrative point of view."

Rationale FOR the resolution

-Non-binary individuals will always be breaking this rule in the way that it has been enforced.

-If this sex of a character isn't critical to the argument or narrative point of view, sex is constantly omitted in the status quo.

-Adjudicating affect in performance is highly problematic and almost impossible to enforce.

-With our understanding of sex and gender evolving as a community, having a rule that enforces a binary way of viewing sex is problematic and harmful.

Rationale AGAINST the resolution

N/A

The Committee **recommends** the proposal

Select the Committee; Site Selection

Submitted by: Name: Jolinda Ramsey, San Antonio College (chair)

Proposal

The Site Committee accepts the bid for the National Tournament to be held in Albuquerque, New Mexico at the Crowne Plaza for April 8-13, 2020, hosted by Region VI.

Rationale FOR the resolution

Location

Multiple Food Trucks every day

Complimentary hot breakfast

Shuttle service to stores/food options

Hospitality room for students

Relatively low cost-\$120 / 13.31 tax

Rationale AGAINST the resolution

Limited food options

The Committee **recommends** the proposal

Select the Committee: Site Selection

Submitted by: Name: Jolinda Ramsey, San Antonio College (Chair)

Proposal

The Site Committee accepts the bid, contingent on a site visit and contract review from the Executive Board, for the National Tournament to be held in Minneapolis, Minnesota at the Hyatt Regency for April 5-10, 2021.

Rationale FOR the resolution

Location

Relatively low cost-\$119 / 13.15 tax

Skyway system

Accessibility to city

Rationale AGAINST the resolution

No site visit

No review of the contract by Executive Board

The Committee **recommends** the proposal

Select the Committee: Debate

Submitted by: Chair Francesca Bishop, El Camino (on behalf of Darren Elliot)

Proposal

Change the wording of II. EVENT RULES, A. Debate, 3. Parliamentary Team Debate, d. to read "each team shall be allotted twenty (20) minutes total preparation time..." instead of the current 15 minutes.

Rationale FOR the resolution

1. NPDA, the governing body now allots 20 minutes prep time, plus additional time to get to the room. At this year's NPDA national tournament, competitors got 30 minutes--20 to prepare and 10 to walk to the room.
2. 15 minutes turns into 10-12. By the time competitors leave the room, find a place to sit, and log onto the internet, they do not even have 15 minutes remaining.
3. Students will have time to construct better arguments, leading to greater education.

Rationale AGAINST the resolution

1. It adds 5 minutes to each round.

The Committee **recommends** the proposal

Select the Committee: Rules

Submitted by: Name: Nathan Carter, Northern Virginia Community College (chair)

Proposal

Only schools with entries in BOTH debate and individual events shall be eligible for OVERALL SWEEPSTAKES.

Rationale FOR the resolution

1. Every national comprehensive tournament and the overwhelming majority of regular season tournaments have this rule. The Phi Rho Pi tournament should in line with other national tournaments.
2. Schools that primarily excels in debate OR individual events are already awarded sweepstakes awards in those categories.
3. Could increase the diversity of schools winning sweepstakes awards.
4. The concept of an “overall” sweepstakes award has always been to reward teams who diversify their entry (specifically teams who enter both debate and IE). Currently, a team could load their entries in one category and still win an overall award.

Rationale AGAINST the resolution

1. Maybe Phi Rho Pi wants to remain different and continue to award sweepstakes award in their own way.
2. A school that elects to do just IEs or debate may believe their entry is diverse enough (i.e., PA and limited prep are different from interp/LD and IPDA and NPDA require different skill sets).

The Committee does **not** recommend the proposal

Select the Committee: Debate

Submitted by: Francesca Bishop, El Camino (Chair)

Proposal

Under Section 3: Event Rules, 2. Event Rules, A. Debate, 3. Parliamentary Debate, b. The Speaking format shall be:

Prime Minister (Government) 7 minute Constructive
2 minute Flex Time
Leader of the Opposition 8 minute Constructive
2 minute Flex Time
Member of the Government 8 minute Constructive
1 minute Flex Time
Member of the Opposition 8 minute Constructive
Leader of the Opposition 4 minute Rebuttal
1 minute Flex Time
Prime Minister 5 minute Rebuttal

Flex time may be used for asking questions or speech preparation.

Rationale FOR the resolution

1. As of this year, NPDA changed their rules to allow for flex time during debate rounds. This rule was implemented at the NPDA 2018 Championship. Phi Rho Pi should model their speech times off of NPDA's rules to better prepare students to compete for four-year institutions.
2. Flex time allows competitors to have designated time for asking questions during the round instead of relying on the speaker to grant them permission to ask a question during a speech. Currently, points of information are not guaranteed to competitors. This is important so competitors can have sufficient time to clarify the arguments of the opposing team. These opportunities for clarification allow the debate to be more educational and accessible for both teams and helps prevent teams from losing rounds because of a lack of understanding of their opponent's arguments.
3. Flex time offers more time for students to prepare for their speech and think through their arguments. This is beneficial for less experienced debaters.
4. Flex time provides a designated time for partners to communicate with one another, which will decrease partner to partner communication during speeches.
5. All other formats of debate including Lincoln-Douglas Debate and IPDA have a designated time during the round for opponents to ask each other questions.

Rationale AGAINST the resolution

1. Flex time will add 6 minutes onto the current time of the round.
2. Students may decline to take points of information during their speech in lieu of flex time.

The Committee **recommends** the proposal

Select the Committee: Debate

Submitted by: Francesca Bishop, El Camino (Chair)

Proposal--It is proposed that Phi Rho Pi tab staff include the school name of competitors on postings for NFA-LD.

Rationale FOR the resolution

In NFA-LD disclosure and team file organization tends to be sorted by team (The current NFA-LD case list is sorted by school and does not always include entries for individual debaters). It is also not unheard of to have two students with the same name competing at a large national tournament. Including school names on postings will allow debaters to prepare prior to the start of the round.

It has become a norm across most forms of debate to not mask school names.

Rationale AGAINST the resolution

It has been a tradition at Phi Rho Pi to mask the team of all competitors in all events. This proposal would be a change for NFA-LD entries.

This is a proposal being submitted TO the committee for discussion

The Committee **recommends** the proposal